

Mark Scheme (Results) Summer 2009

GCE

GCE Mathematics (6665/01)

June 2009
6665 Core Mathematics C3
Mark Scheme

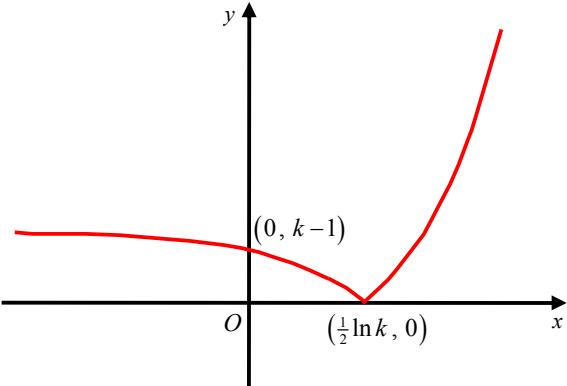
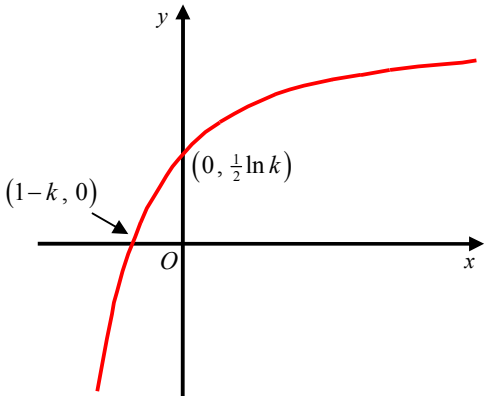
Question Number	Scheme	Marks
Q1 (a)	Iterative formula: $x_{n+1} = \frac{2}{(x_n)^2} + 2$, $x_0 = 2.5$ $x_1 = \frac{2}{(2.5)^2} + 2$ $x_1 = 2.32$ $x_2 = 2.371581451\dots$ $x_3 = 2.355593575\dots$ $x_4 = 2.360436923\dots$	<p>An attempt to substitute $x_0 = 2.5$ into the iterative formula. Can be implied by $x_1 = 2.32$ or 2.320</p> <p>Both $x_1 = 2.32(0)$ and $x_2 = \text{awrt } 2.372$</p> <p>Both $x_3 = \text{awrt } 2.356$ and $x_4 = \text{awrt } 2.360$ or 2.36</p> <p>M1 A1 A1 cso</p> <p style="text-align: right;">(3)</p>
(b)	Let $f(x) = -x^3 + 2x^2 + 2 = 0$ $f(2.3585) = 0.00583577\dots$ $f(2.3595) = -0.00142286\dots$ Sign change (and $f(x)$ is continuous) therefore a root α is such that $\alpha \in (2.3585, 2.3595) \Rightarrow \alpha = 2.359$ (3 dp)	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> Choose suitable interval for x, e.g. $[2.3585, 2.3595]$ or tighter </div> <p>any one value awrt 1 sf or truncated 1 sf</p> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;"> both values correct, sign change and conclusion </div> <p>At a minimum, both values must be correct to 1sf or truncated 1sf, candidate states "change of sign, hence root".</p> <p>M1 dM1 A1</p> <p style="text-align: right;">(3)</p>
		[6]

Question Number	Scheme	Marks	
<p>Q2 (a)</p>	$\cos^2 \theta + \sin^2 \theta = 1 \quad (\div \cos^2 \theta)$ $\frac{\cos^2 \theta}{\cos^2 \theta} + \frac{\sin^2 \theta}{\cos^2 \theta} = \frac{1}{\cos^2 \theta}$ $1 + \tan^2 \theta = \sec^2 \theta$	<p>M1</p>	
	<p>$\tan^2 \theta = \sec^2 \theta - 1$ (as required) AG</p>		<p>Complete proof. No errors seen. A1 cso</p>
<p>(b)</p>	$2 \tan^2 \theta + 4 \sec \theta + \sec^2 \theta = 2, \quad (\text{eqn } *) \quad 0 \leq \theta < 360^\circ$	<p>(2)</p>	
	$2(\sec^2 \theta - 1) + 4 \sec \theta + \sec^2 \theta = 2$		<p>Substituting $\tan^2 \theta = \sec^2 \theta - 1$ into eqn * to get a quadratic in $\sec \theta$ only M1</p>
	$2 \sec^2 \theta - 2 + 4 \sec \theta + \sec^2 \theta = 2$		<p>M1</p>
	$3 \sec^2 \theta + 4 \sec \theta - 4 = 0$		
	$(\sec \theta + 2)(3 \sec \theta - 2) = 0$		<p>Attempt to factorise or solve a quadratic. M1</p>
	$\sec \theta = -2 \quad \text{or} \quad \sec \theta = \frac{2}{3}$		<p>M1</p>
	$\frac{1}{\cos \theta} = -2 \quad \text{or} \quad \frac{1}{\cos \theta} = \frac{2}{3}$		
	$\underline{\cos \theta = -\frac{1}{2}}; \quad \text{or} \quad \underline{\cos \theta = \frac{3}{2}}$		<p>$\underline{\cos \theta = -\frac{1}{2}}$</p>
	$\alpha = 120^\circ \quad \text{or} \quad \alpha = \text{no solutions}$		<p>A1</p>
	$\theta_1 = \underline{120^\circ}$		<p>$\underline{120^\circ}$</p>
$\theta_2 = 240^\circ$	<p>$\underline{240^\circ}$ or $\theta_2 = 360^\circ - \theta_1$ when solving using $\cos \theta = \dots$</p>		
$\theta = \{120^\circ, 240^\circ\}$	<p>B1 $\sqrt{\quad}$</p>		
<p>Note the final A1 mark has been changed to a B1 mark.</p>		<p>(6)</p>	
		<p>[8]</p>	

Question Number	Scheme	Marks
<p>Q3</p> <p>(a)</p> <p>(b)</p> <p>(c)</p> <p>(d)</p>	$P = 80e^{\frac{t}{5}}$	
	$t = 0 \Rightarrow P = 80e^{\frac{0}{5}} = 80(1) = \underline{80}$	<p><u>80</u> B1 (1)</p>
	$P = 1000 \Rightarrow 1000 = 80e^{\frac{t}{5}} \Rightarrow \frac{1000}{80} = e^{\frac{t}{5}}$ $\therefore t = 5 \ln\left(\frac{1000}{80}\right)$ $t = 12.6286\dots$	<p>Substitutes $P = 1000$ and rearranges equation to make $e^{\frac{t}{5}}$ the subject. M1</p>
	<div style="border: 1px solid black; padding: 2px; display: inline-block;">awrt 12.6 or 13 years</div> <p>Note $t = 12$ or $t = \text{awrt } 12.6 \Rightarrow t = 12$ will score A0</p>	<p>A1 (2)</p>
	$\frac{dP}{dt} = 16e^{\frac{t}{5}}$	<p>$ke^{\frac{t}{5}}$ and $k \neq 80$. M1 $16e^{\frac{t}{5}}$ A1 (2)</p>
$50 = 16e^{\frac{t}{5}}$ $\therefore t = 5 \ln\left(\frac{50}{16}\right) \quad \{= 5.69717\dots\}$	<p>Using $50 = \frac{dP}{dt}$ and an attempt to solve to find the value of t or $\frac{t}{5}$. M1</p>	
$P = 80e^{\frac{1}{5}\left(5 \ln\left(\frac{50}{16}\right)\right)} \quad \text{or} \quad P = 80e^{\frac{1}{5}(5.69717\dots)}$	<p>Substitutes their value of t back into the equation for P. dM1</p>	
$P = \frac{80(50)}{16} = \underline{250}$	<p><u>250</u> or awrt 250 A1 (3)</p> <p>[8]</p>	

Question Number	Scheme	Marks
<p>Q4 (i)(a)</p>	<p>$y = x^2 \cos 3x$</p> <p>Apply product rule: $\left\{ \begin{array}{l} u = x^2 \quad v = \cos 3x \\ \frac{du}{dx} = 2x \quad \frac{dv}{dx} = -3 \sin 3x \end{array} \right\}$</p> <p>$\frac{dy}{dx} = 2x \cos 3x - 3x^2 \sin 3x$</p>	<p>Applies $vu' + uv'$ correctly for their u, u', v, v' AND gives an expression of the form $\alpha x \cos 3x \pm \beta x^2 \sin 3x$ M1</p> <p>Any one term correct A1</p> <p>Both terms correct and no further simplification to terms in $\cos \alpha x^2$ or $\sin \beta x^3$. A1</p> <p>(3)</p>
<p>(b)</p>	<p>$y = \frac{\ln(x^2 + 1)}{x^2 + 1}$</p> <p>$u = \ln(x^2 + 1) \Rightarrow \frac{du}{dx} = \frac{2x}{x^2 + 1}$</p> <p>Apply quotient rule: $\left\{ \begin{array}{l} u = \ln(x^2 + 1) \quad v = x^2 + 1 \\ \frac{du}{dx} = \frac{2x}{x^2 + 1} \quad \frac{dv}{dx} = 2x \end{array} \right\}$</p> <p>$\frac{dy}{dx} = \frac{\left(\frac{2x}{x^2 + 1}\right)(x^2 + 1) - 2x \ln(x^2 + 1)}{(x^2 + 1)^2}$</p> <p>$\left\{ \frac{dy}{dx} = \frac{2x - 2x \ln(x^2 + 1)}{(x^2 + 1)^2} \right\}$</p>	<p>$\ln(x^2 + 1) \rightarrow \frac{\text{something}}{x^2 + 1}$ M1</p> <p>$\ln(x^2 + 1) \rightarrow \frac{2x}{x^2 + 1}$ A1</p> <p>Applying $\frac{vu' - uv'}{v^2}$ M1</p> <p>Correct differentiation with correct bracketing but allow recovery. A1</p> <p>{Ignore subsequent working.}</p> <p>(4)</p>

Question Number	Scheme	Marks
<p>(ii)</p>	$y = \sqrt{4x+1}, \quad x > -\frac{1}{4}$ <p>At P, $y = \sqrt{4(2)+1} = \sqrt{9} = 3$</p> $\frac{dy}{dx} = \frac{1}{2}(4x+1)^{-\frac{1}{2}}(4)$ $\frac{dy}{dx} = \frac{2}{(4x+1)^{\frac{1}{2}}}$ <p>At P, $\frac{dy}{dx} = \frac{2}{(4(2)+1)^{\frac{1}{2}}}$</p> <p>Hence $m(\mathbf{T}) = \frac{2}{3}$</p> <p>Either $\mathbf{T}: y - 3 = \frac{2}{3}(x - 2);$</p> <p>or $y = \frac{2}{3}x + c$ and $3 = \frac{2}{3}(2) + c \Rightarrow c = 3 - \frac{4}{3} = \frac{5}{3};$</p> <p>Either $\mathbf{T}: 3y - 9 = 2(x - 2);$</p> <p>$\mathbf{T}: 3y - 9 = 2x - 4$</p> <p>$\mathbf{T}: \underline{2x - 3y + 5 = 0}$</p> <p>or $\mathbf{T}: y = \frac{2}{3}x + \frac{5}{3}$</p> <p>$\mathbf{T}: 3y = 2x + 5$</p> <p>$\mathbf{T}: \underline{2x - 3y + 5 = 0}$</p>	<p>At P, $y = \sqrt{9}$ or $\underline{3}$</p> <p>$\pm k(4x+1)^{-\frac{1}{2}}$</p> <p>$2(4x+1)^{-\frac{1}{2}}$</p> <p>Substituting $x = 2$ into an equation involving $\frac{dy}{dx};$</p> <p>$y - y_1 = m(x - 2)$ or $y - y_1 = m(x - \text{their stated } x)$ with ‘their TANGENT gradient’ and their $y_1;$ or uses $y = mx + c$ with ‘their TANGENT gradient’, their x and their $y_1.$</p> <p>$\underline{2x - 3y + 5 = 0}$</p> <p>Tangent must be stated in the form $ax + by + c = 0$, where a, b and c are integers.</p> <p>(6)</p> <p>[13]</p>

Question Number	Scheme	Marks
Q5 (a)	 <p style="text-align: right;">Curve retains shape when $x > \frac{1}{2} \ln k$</p> <p style="text-align: right;">Curve reflects through the x-axis when $x < \frac{1}{2} \ln k$</p> <p style="text-align: right;">(0, $k-1$) and $(\frac{1}{2} \ln k, 0)$ marked in the correct positions.</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>(3)</p>
(b)	 <p style="text-align: right;">Correct shape of curve. The curve should be contained in quadrants 1, 2 and 3 (Ignore asymptote)</p> <p style="text-align: right;">(1 - k, 0) and $(0, \frac{1}{2} \ln k)$</p>	<p>B1</p> <p>B1</p> <p>(2)</p>
(c)	<p>Range of f: $f(x) > -k$ or $y > -k$ or $(-k, \infty)$</p>	<p>Either $f(x) > -k$ or $y > -k$ or $(-k, \infty)$ or $f > -k$ or <u>Range $> -k$.</u></p> <p>B1</p> <p>(1)</p>
(d)	<p>$y = e^{2x} - k \Rightarrow y + k = e^{2x}$ $\Rightarrow \ln(y + k) = 2x$ $\Rightarrow \frac{1}{2} \ln(y + k) = x$</p> <p>Hence $f^{-1}(x) = \frac{1}{2} \ln(x + k)$</p>	<p>Attempt to make x (or swapped y) the subject M1</p> <p>Makes e^{2x} the subject and takes \ln of both sides M1</p> <p>$\frac{1}{2} \ln(x + k)$ or $\ln \sqrt{x + k}$ A1 cao</p> <p>(3)</p>
(e)	<p>$f^{-1}(x)$: Domain: $x > -k$ or $(-k, \infty)$</p>	<p>Either $x > -k$ or $(-k, \infty)$ or Domain $> -k$ or x "ft one sided inequality" their part (c) RANGE answer B1 $\sqrt{\quad}$</p> <p>(1)</p> <p>[10]</p>

Question Number	Scheme	Marks
Q6 (a)	$A = B \Rightarrow \cos(A + A) = \cos 2A = \underline{\cos A \cos A - \sin A \sin A}$ <p>Applies $A = B$ to $\cos(A + B)$ to give the <u>underlined</u> equation or $\cos 2A = \underline{\cos^2 A - \sin^2 A}$</p> <p>$\cos 2A = \cos^2 A - \sin^2 A$ and $\cos^2 A + \sin^2 A = 1$ gives</p>	M1
	$\underline{\cos 2A} = 1 - \sin^2 A - \sin^2 A = \underline{1 - 2\sin^2 A}$ (as required)	<p><u>Complete proof, with a link between LHS and RHS. No errors seen.</u></p> <p>A1 AG (2)</p>
	<p>(b) $C_1 = C_2 \Rightarrow 3\sin 2x = 4\sin^2 x - 2\cos 2x$</p> <p>Eliminating y correctly.</p> <p>Using result in part (a) to substitute for $\sin^2 x$ as $\frac{\pm 1 \pm \cos 2x}{2}$ or $k \sin^2 x$ as $k \left(\frac{\pm 1 \pm \cos 2x}{2} \right)$ to produce an equation in only double angles.</p> <p>$3\sin 2x = 4 \left(\frac{1 - \cos 2x}{2} \right) - 2\cos 2x$</p> <p>$3\sin 2x = 2(1 - \cos 2x) - 2\cos 2x$</p> <p>$3\sin 2x = 2 - 2\cos 2x - 2\cos 2x$</p> <p>$3\sin 2x + 4\cos 2x = 2$</p>	M1
<p>(c) $3\sin 2x + 4\cos 2x = R\cos(2x - \alpha)$</p> <p>$3\sin 2x + 4\cos 2x = R\cos 2x \cos \alpha + R\sin 2x \sin \alpha$</p> <p>Equate $\sin 2x$: $3 = R\sin \alpha$ Equate $\cos 2x$: $4 = R\cos \alpha$</p> <p>$R = \sqrt{3^2 + 4^2}; = \sqrt{25} = 5$ $R = 5$</p> <p>$\tan \alpha = \frac{3}{4} \Rightarrow \alpha = 36.86989765\dots^\circ$ $\tan \alpha = \pm \frac{3}{4}$ or $\tan \alpha = \pm \frac{4}{3}$ or $\sin \alpha = \pm \frac{3}{\text{their } R}$ or $\cos \alpha = \pm \frac{4}{\text{their } R}$ awrt 36.87</p> <p>Hence, $3\sin 2x + 4\cos 2x = 5\cos(2x - 36.87)$</p>	<p>Rearranges to give correct result</p> <p>A1 AG (3)</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>(3)</p>	

Question Number	Scheme	Marks
(d)	$3 \sin 2x + 4 \cos 2x = 2$ $5 \cos(2x - 36.87) = 2$ $\cos(2x - 36.87) = \frac{2}{5}$ $(2x - 36.87) = 66.42182\dots^\circ$ $(2x - 36.87) = 360 - 66.42182\dots^\circ$ <p>Hence, $x = 51.64591\dots^\circ, 165.22409\dots^\circ$</p>	$\cos(2x \pm \text{their } \alpha) = \frac{2}{\text{their } R}$ <p>awrt 66</p> <p>One of either awrt 51.6 or awrt 51.7 or awrt 165.2 or awrt 165.3 Both awrt 51.6 AND awrt 165.2</p> <p>If there are any EXTRA solutions inside the range $0 \leq x < 180^\circ$ then withhold the final accuracy mark. Also ignore EXTRA solutions outside the range $0 \leq x < 180^\circ$.</p> <p>(4)</p> <p>[12]</p>

Question Number	Scheme	Marks
<p>Q7</p> <p>(a)</p>	$f(x) = 1 - \frac{2}{(x+4)} + \frac{x-8}{(x-2)(x+4)}$ <p>$x \in \mathbb{R}, x \neq -4, x \neq 2.$</p> $f(x) = \frac{(x-2)(x+4) - 2(x-2) + x - 8}{(x-2)(x+4)}$ $= \frac{x^2 + 2x - 8 - 2x + 4 + x - 8}{(x-2)(x+4)}$ $= \frac{x^2 + x - 12}{[(x+4)(x-2)]}$ $= \frac{(x+4)(x-3)}{[(x+4)(x-2)]}$ $= \frac{(x-3)}{(x-2)}$ <p>(b)</p> $g(x) = \frac{e^x - 3}{e^x - 2} \quad x \in \mathbb{R}, x \neq \ln 2.$ <p>Apply quotient rule: $\left\{ \begin{array}{l} u = e^x - 3 \quad v = e^x - 2 \\ \frac{du}{dx} = e^x \quad \frac{dv}{dx} = e^x \end{array} \right\}$</p> $g'(x) = \frac{e^x(e^x - 2) - e^x(e^x - 3)}{(e^x - 2)^2}$ $= \frac{e^{2x} - 2e^x - e^{2x} + 3e^x}{(e^x - 2)^2}$ $= \frac{e^x}{(e^x - 2)^2}$	<p>An attempt to combine to one fraction M1</p> <p>Correct result of combining all three fractions A1</p> <p>Simplifies to give the correct numerator. Ignore omission of denominator A1</p> <p>An attempt to factorise the numerator. dM1</p> <p>Correct result A1 cso AG (5)</p> <p>Applying $\frac{vu' - uv'}{v^2}$ M1</p> <p>Correct differentiation A1</p> <p>Correct result A1 AG cso (3)</p>

Question Number	Scheme	Marks
(c)	$g'(x) = 1 \Rightarrow \frac{e^x}{(e^x - 2)^2} = 1$ $e^x = (e^x - 2)^2$ $e^x = e^{2x} - 2e^x - 2e^x + 4$ $\underline{e^{2x} - 5e^x + 4 = 0}$ $(e^x - 4)(e^x - 1) = 0$ $e^x = 4 \text{ or } e^x = 1$ $x = \ln 4 \text{ or } x = 0$	<p>Puts their differentiated numerator equal to their denominator. M1</p> <p>$\underline{e^{2x} - 5e^x + 4}$ A1</p> <p>Attempt to factorise or solve quadratic in e^x M1</p> <p>both $x = 0, \ln 4$ A1</p> <p>(4)</p> <p>[12]</p>

Question Number	Scheme	Marks
<p>Q8 (a)</p> <p>(b)</p>	<p>$\sin 2x = \underline{2\sin x \cos x}$</p> <p>$\operatorname{cosec} x - 8\cos x = 0, \quad 0 < x < \pi$</p> <p>$\frac{1}{\sin x} - 8\cos x = 0$</p> <p>$\frac{1}{\sin x} = 8\cos x$</p> <p>$1 = 8\sin x \cos x$</p> <p>$1 = 4(2\sin x \cos x)$</p> <p>$1 = 4\sin 2x$</p> <p>$\underline{\sin 2x = \frac{1}{4}}$</p> <p>Radians $2x = \{0.25268\dots, 2.88891\dots\}$ Degrees $2x = \{14.4775\dots, 165.5225\dots\}$</p> <p>Radians $x = \{0.12634\dots, 1.44445\dots\}$ Degrees $x = \{7.23875\dots, 82.76124\dots\}$</p>	<p>$\underline{2\sin x \cos x}$</p> <p>B1 aef (1)</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1 cao (5)</p> <p>[6]</p>